# Position Description

**Position Title:** Emerging Leaders Program I (ELP I) Facilitator  
**NOVA (4 positions)**

<table>
<thead>
<tr>
<th>Reports to:</th>
<th>Status:</th>
<th>Full or part-time:</th>
<th>Location:</th>
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<tbody>
<tr>
<td>Youth Programs Coordinator</td>
<td>AmeriCorps Member</td>
<td>Half-Time</td>
<td>Hybrid</td>
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**Summary:**

The mission of Edu-Futuro (Educación Para Nuestro Futuro) is to empower immigrant and underserved youth and families through mentorship, education, leadership development, and parent engagement. Established in 1998, Edu-Futuro reaches 2,100 children, youth, and adults annually.

Edu-Futuro seeks four (4) part-time Emerging Leaders Program I (ELP I) Facilitators* to lead ELP parts I and II, in the Northern Virginia area. ELP I and II (college preparation and civic engagement) are designed to prepare immigrant youth for college and develop leadership skills through group and individual mentoring sessions.

Edu-Futuro’s ELP I Facilitator is passionate about serving our mission and is motivated to empower children and youth to work towards their goals. Edu-Futuro’s ELP I Facilitator executes program projects, initiatives, curricula, and activities for Youth Empowerment and/or Community Outreach. An Edu-Futuro ELP I Facilitator will excel at program facilitation, teamwork, youth engagement, multitasking, communication, and classroom management while showing mastery in clerical duties. The work will be a variety of direct service, administration, coordination, as well as logistical services in support of the operations of the programs, and gathering and inputting information for reporting and other purposes. An Edu-Futuro ELP I Facilitator will have outstanding interpersonal skills along with above-average organizational and time management skill sets. This is an overall job description. Job functions listed below are not all-inclusive.

*Edu-Futuro’s AmeriCorps Program is funded by the Corporation for National and Community Service and is contingent upon funding approval.

**Service duties:**

- Plan and conduct ELP I sessions four times a year, and Pre-ELP, twice a year, ELP II throughout the full academic year.
- Plan and facilitate ELP I workshops on one weekday evening per week, and Saturdays while the program is in session, to help students develop the academic and leadership skills needed for higher education.
- Maintain and develop up-to-date curriculum in coordination with Edu-Futuro staff.
- Serve one-on-one with ELP II high school seniors to coach them through the college, financial aid, and scholarship application process on a weekly basis, during the full academic year.
- Assist with organizing youth events, such as community service activities, field trips, college visits, and graduation ceremonies.
- Train and support ELP mentors and other volunteers.
- Maintain and report accurate participant and volunteer data (attendance, progress, completion), and keep track of program’s expenses for meals and supplies.

**Additional duties:**
- Participate fully in all team responsibilities, including but not limited to:
  - enhancing & expanding programming, student services, resources, and capacity
  - promoting Edu-Futuro and AmeriCorps
  - planning community service and other events
  - participating in regular team activities, such as meetings, training, reporting, and evaluation activities.
- Foster relationships with school/site administrators, other Edu-Futuro Program Facilitators, and staff.
- Participate in weekly meetings and training essential to the execution of position functions. This includes non-direct service time.
- Ensure Edu-Futuro’s knowledge of and compliance with all site policies and procedures.
- Other duties as assigned.

**Qualifications required:**
- Minimum junior or senior in college or college graduate
- Available part-time (900 hours; approx. 20 hours/week) from on or about September 1, 2021 to on or about August 15, 2022
- Must be able to facilitate workshops 2-3 afternoons and evenings/week and occasional Saturdays during the delivery of the Emerging Leaders Program I
- U.S. Citizen or Permanent Resident
- Passionate about teaching as well as serving the immigrant community
- Fluent written and spoken communication skills in English

**Preferred Qualifications:**
- Experience providing direct or virtual social or educational services to youth and families
- Excellent organization and team-building skills
- Relevant facilitation experience and/or teaching experience
- Foreign language proficiency, especially Spanish
- Some experience working with immigrants
- Familiarity with the Northern Virginia region, particularly Alexandria, Arlington, and Fairfax
**Benefits:**

- Monthly stipend
- Local travel reimbursement for service-related activities
- Professional development and networking opportunities
- Segal AmeriCorps Education Award which can be used towards student loans and/or to help finance higher education pursuits upon successful completion of service
- Student loan forbearance or deferment
- Gain skills and valuable experience to prepare you for a career after-service
- Make an impact in under-served communities

**COVID-19 Precaution(s):**

- Personal protective equipment provided or required
- Social distancing guidelines in place
- Virtual meetings

**Equal Employment Opportunity**

Edu-Futuro does not discriminate in employment on the basis of race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, or other non-merit factors.

**How to Apply:**

Send a cover letter, resume, and references and recommendations to Natalia Montelongo, Director of Programs, at careers@edu-futuro.org. Upon receipt, additional application materials will be sent to eligible applicants. Applications will be accepted until positions are filled.

Upon request, feedback regarding the application and interview process will be provided to candidates who are not selected.

Revised: 6/10/2021