



Edu-Futuro

Empowering Students
Engaging Parents
Transforming Communities



ANNUAL REPORT 2019 - 2020

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FROM THE PRESIDENT OF OUR BOARD OF DIRECTORS



Dear Friends,

The profound impact of the COVID-19 crisis upon immigrant and Latino families has created an unprecedented demand for the comprehensive bilingual and bicultural services offered by Edu-Futuro to students and parents.

Early on, the pandemic caused an overwhelming loss of jobs and monthly income in the immigrant and Latino community served by Edu-Futuro in Northern Virginia, where many of the families were already living paycheck to paycheck. As the pandemic continues, thousands of immigrant and Latino workers and their families in the region face eviction and food insecurity.

In response, Edu-Futuro provided 522 intensive case management services and support to beneficiaries who were at risk. Through it all, we have not lost sight of our central mission, which is offering Edu-Futuro's free, English-Spanish bilingual, multi-generational programs. These programs work to break the cycle of poverty among immigrant families, providing students with a path to postsecondary education through the Emerging Leaders Program (ELP), while simultaneously empowering their parents through our Parent Empowerment Services (PES).

We consider education to be the key to helping immigrant families reach their highest potential: providing students with a path to post-secondary education, while empowering their parents to navigate the U.S. public school system. Our participants consistently report that the ELP program workshops help them feel "more competent and confident" and provide them with the skills needed to reach their dreams of graduating high school and pursuing postsecondary education.

This year our ELP graduates were collectively offered a total of \$2,478,605 in scholarships/financial aid for their first year of college, and a projected \$5,540,652 in four-year, renewable college scholarships and financial aid. Graduates of ELP in 2020 are now attending institutions throughout Virginia, from UVA to Virginia Tech. They are also attending schools outside of Virginia including the University of Pennsylvania, University of California, Irvine, and George Washington University.

Our youth are our future and students and their families need support especially during the pandemic. We continue to be committed to our students, and with your support, their dreams of post-secondary education and a career will become a reality.

SAMANTHA O'LEARY, MPP, MBA
BOARD PRESIDENT

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FROM OUR EXECUTIVE DIRECTOR

FY2019-2020 will be forever marked by the coronavirus pandemic, and the disproportionate impact the crisis had on the immigrant and Latino families Edu-Futuro has been privileged to serve for more than 22 years. On Monday, March 16, the Commonwealth of Virginia closed all the public schools in the state, and we had to cancel every single one of our programs for students and parents. I am extremely proud to report that, despite the chaos and confusion at the time, our staff quickly reorganized and began reaching out to the more than 1,700 families in our database to find out how they were being affected by COVID-19 outbreak. We discovered that approximately 76% of our households had experienced job losses or a significant reduction in work hours, and that more than 80% were afraid they would not be able to make their next rent payment.

In order to meet the immediate needs of our struggling beneficiaries, we revamped our individual case management services, hired additional staff to increase capacity, and started an Emergency Assistance Fund -- not to compete with resources that were available through local governments and other nonprofits, but to help fill the gap for members of our community who would otherwise fall through the cracks of the local safety net. By the end of the fiscal year on June 30, our team of Parent Support Specialists were providing 522 services, and our Emergency Assistance Fund had already disbursed some \$90,000 in direct financial aid for rent, food, utilities, and other basic necessities. Just as importantly, our caseworkers had leveraged hundreds of thousands of dollars in funds by guiding families, step-by-step, through the often-complicated application process required for emergency assistance by local governments, faith-based organizations, and other nonprofit partners.

At the same time that we were increasing our case management services, other members of the Edu-Futuro staff were focused on transitioning our in-person adult and youth programs to online delivery. By the end of April, we had accomplished this mission, and we were able to welcome students back to the Emerging Leaders Program, as well continue many of our parent programs. Despite the tremendous disruption caused by the COVID-19 pandemic, our 47 ELP graduates this year were collectively offered \$2,478,605 in financial aid and scholarships for their first year of college, and \$5,540,652 in four-year renewable college scholarships and financial aid. The fact that our ELP students earned more economic assistance this challenging year than in 2019 is a testament to their hard work, dedication, and commitment to the dream of a college education.

We are also proud to report that in November 2019, the Edu-Futuro Robotics Competition Team at Gunston Middle School in Arlington defeated the state champions and won 1st place for robot design at the First Lego League Regional Tournament held at McKinley Technology High School in the District of Columbia. At the beginning of 2020, we launched a new Civic Engagement Curriculum, and in January and February we coordinated travel for a total of nearly 100 youth, parents, and staff to Richmond, Virginia, where we witnessed history in the making as the General Assembly passed in-state college tuition for all students in the Commonwealth, regardless of their immigration status. We also have a new Memorandum of Understanding with the Alexandria City Public Schools (ACPS) that will allow Edu-Futuro to introduce our Emerging Leaders Program to students in the system this fall, and we ended the 2020 fiscal year serving 2,021 unduplicated beneficiaries, setting a new one-year record for our organization.

None of this work could have been accomplished without the determination and sacrifice of our outstanding staff, and the enormous contributions of our mentors, volunteers, Associate Council, Board of Directors, and funders. Despite the many challenges ahead for our community, we look forward to better things for our families. Thank you for your continued support.

JORGE E. FIGUEREDO, MPP

HIGHLIGHTS

On July 27, 2019, Edu-Futuro celebrated the graduation of 102 high school students from the summer session of our Emerging Leaders Program I (ELP I). The event included a great pot-luck lunch for the families, and featured Rodrigo Velasquez, Senior Legislative Aide to Virginia Delegate Kathy Tran, as the keynote speaker. In July, Edu-Futuro also launched our first Participa program in English, giving African and Asian immigrant parents of elementary school-age children the opportunity to learn how to navigate the educational system in the U.S.

August 2019: As the harsh treatment of immigrant families on the southern border continued to make national news, Edu-Futuro was proud to offer the powerful Families Reunite Program. Parents and children who were separated during the immigration process worked during three intensive workshop sessions in Spanish to rebuild relationships and establish a healthy communication. Conducted in Fairfax County at John Lewis High School, our Families Reunite sessions in August were attended by 16 families.

On the evening of September 12, 2019, the contributions of Edu-Futuro to immigrant students and parents were recognized during the Hispanic Heritage Month celebration of the Fairfax County School Board. Held at Luther Jackson Middle school in Falls Church, the event served to highlight the fact that approximately 51,000 Latino youth attend Fairfax County public schools, representing 26.8% of the system's total student population.

October 2019: Edu-Futuro welcomed nearly 250 guests to our successful 21st Anniversary Gala, which took place on October 18 at the Key Bridge Marriott in Arlington. The celebration was Hosted by Moisés Linares, the Emmy Award-winning Sports Anchor for the region's leading Spanish-language station, Telemundo 44, and our outstanding Keynote Speaker was the Secretary of Education for the Commonwealth of Virginia, Atif Qarni. Guests at the Gala heard powerful testimonies from Edu-Futuro parents and students, and we were honored by the presence of such community leaders as Fairfax School Board member Dalia Palchik (now the first Latina ever elected to the Fairfax County Board of Supervisors), Arlington School Board member Tannia Talento, Arlington County Board member Matthew De Ferranti, Arlington Public Schools Interim Superintendent Cintia Johnson, and Alexandria City Councilmember Canek Aguirre.

November 2019: The Edu-Futuro Robotics Competition Team at Gunston Middle School in Arlington defeated the 2018 state champions on November 16, and won first place in the Robot Design category at the First Lego League Regional Tournament conducted at McKinley Technology High School in the District of Columbia. Led by our AmeriCorps member, Manuel Reyes, the Edu-Futuro team placed in the top third of all the teams in the Robot Game, and won 4th place overall in their division.

December 2019: Edu-Futuro Executive Director, Jorge Figueredo, was selected by the Greater Washington Community Foundation to receive the inaugural David Bradt Nonprofit Leadership Award. The honor will enable him to obtain an executive certificate in Strategic Perspectives in Nonprofit Management from Harvard Business School in July 2021. On Dec. 3 we celebrated the graduation of 15 parents from our Participa Program at Lemon Road Elementary School in Falls Church. The event was attended by Dalia Palchik, recently elected as the first Latina member of the Fairfax County Board of Supervisors, and by Fabio Zuluaga, Region 2 Assistant Superintendent for Fairfax County Public Schools.

January 2020: As part of our new Civic Engagement Curriculum, 24 staff members and students from our Emerging Leaders Program II joined the Virginia Coalition of Latino Organizations (VACOLAO) in their annual Advocacy Day to the Virginia General Assembly in Richmond. Our group attended the daily Assembly session, and the students were warmly welcomed by Delegate Elizabeth Guzmán, 31st District, and Rodrigo Velásquez, Legislative Aide to Delegate Kathy Tran, 42nd District. In January, we also celebrated the creation of a partnership with Virginia Tech that calls for the university to host two Edu-Futuro staff members who will deliver our Emerging Leaders Program (ELP) to youth at one middle school and one high school in Roanoke City Public Schools.

On February 5, 2020, Edu-Futuro formalized a five-year partnership agreement with Alexandria City Public Schools (ACPS) to introduce the ELP curriculum at George Washington Middle School and T.C. Williams High School in FY2020-2021. Specifically, Edu-Futuro will offer the award-winning ELP STEM Robotics Club for students at George Washington, and ELP I and ELP II at T.C. Williams, the school made famous by the 2000 Denzel Washington film, "Remember the Titans." Currently, ACPS has an enrollment of more than 16,000 students. Approximately 28% are Latino and 31.6% are English Language Learners.

March 2020: Seemingly overnight, the devastating social, economic, and public health consequences of the COVID-19 pandemic changed all our lives in ways we could not have imagined. In response to the crisis, Edu-Futuro staff quickly reorganized, redeployed available resources, and began providing emergency case management services to affected families. As our Parent Support Specialists reported the growing fear and anxiety expressed by our beneficiaries, Executive Director Jorge E. Figueredo released a video statement that said in part, "we have been contacting the families we serve to assess the impact of COVID-19. We know now that many have lost their jobs, and we are coordinating referrals with other government and social service organizations, but we also know that many families are unable to get services for one reason or another. You are not alone...We are in this together. These are difficult times, and we have to work hard to help those who need us the most. Please be safe, practice social distancing, and don't forget that we are one phone call away."

April 2020: After a great deal of hard work from our staff, Edu-Futuro reconnected with all our student participants, and successfully launched an online version of our ELP program for youth on April 13. One week later, we transitioned our parent empowerment workshops in the areas of family communication and workforce development to web-based delivery. In response to the coronavirus pandemic, Edu-Futuro established an Emergency Assistance Fund to provide direct financial aid to struggling families. We also repurposed existing funding to hire four part-time case management specialists who increased our capacity to provide bilingual assistance to immigrant households.

May 2020: Overcoming the difficult challenges presented by the COVID-19 crisis, the 47 high school seniors participating in Edu-Futuro's ELP II program celebrated an online graduation on Wednesday, May 27. Attended by more than 100 parents and special guests, the event focused on the accomplishments and dreams of our students, who earned an Edu-Futuro record of \$2,478,605 in financial aid and scholarships for their first year of college, and \$5,540,652 in four-year renewable college scholarships and financial aid. On May 7, Edu-Futuro signed a Memorandum of Agreement with Arlington Thrive, a nonprofit organization that is currently serving as Arlington County's primary vehicle for providing COVID-19 emergency financial relief to residents who need assistance paying for rent, food, or other necessities. According to the agreement, Edu-Futuro's team of bilingual parent support specialists will pre-screen immigrant and Latino clients for Arlington Thrive, helping families to navigate the application process and ensure they receive assistance as quickly as possible.

June 2020: As the fiscal year came to a close, Edu-Futuro staff reevaluated all our youth and parent programs, and started preparing for the serious challenges that await our families in FY2020-2021. This past year, we provided 2,628 services to 2,021 unduplicated beneficiaries in Northern Virginia, a new one-year record for our organization. By June 30, our Parent Support Specialists were guiding more than 550 families through the application process for emergency assistance, and had disbursed nearly \$90,000 in direct financial aid for rent, food, and utilities. In order to accommodate the new case management staff and the emergency services needed by our families, we worked overtime to increase Edu-Futuro's annual budget to \$1,259,696. Our staff was acutely aware, however, that on June 29, the Virginia Department of Health reported that Latino patients accounted for 61.7% of all confirmed coronavirus cases in Fairfax, even though the community represented 16.5% of the total County population. At the time, the Latino share of COVID-19 cases was 52.4% in Arlington County, 58.5% in the City of Alexandria, and 67% in Prince William County.



OUR VISION

Realizing the potential of immigrant youth and their families.

OUR MISSION

To empower immigrant and underserved youth and families through mentorship, education, leadership development, parent engagement, individual case management, and workforce development.

This year, Edu-Futuro provided approximately 2,628 services to 2,021 children, youth, and adults through the Emerging Leaders Program, Parent Empowerment Services, and Language Enrichment Programs. In response to the COVID-19 crisis, our staff delivered case management services to more than 550 families needing immediate support, and disbursed nearly \$90,000 in direct financial aid from our own Emergency Assistance Fund.

"Edu-Futuro has helped me to grow as a leader, but more importantly, the organization has shown me that there is someone I can always count on for support."

This is very special because I am the first generation in my family that will be attending college, and I did not have a person who could tell me how I should proceed or what I needed to do. Edu-Futuro has given me the support I needed, and the mentors have done an incredible job! I am inspired to do the same for other students in the future."



Deily Escobar graduated from Justice High School in Fairfax County, and will be attending Northern Virginia Community College to study nursing. She won the PTSA IB Student Award and the Step It Up Foundation Scholarship, which combined, provide financial support of up to \$60,000 over three years.

RACE AND/OR ETHNICITY



60% LATINO
12% WHITE/CAUCASIAN
9% BLACK/AFRICAN AMERICAN
8% MULTIRACIAL*
5% OTHER
4% ASIAN
2% AMERICAN INDIAN

*Some beneficiaries who are of Latino/Hispanic origin classify themselves as Multiracial

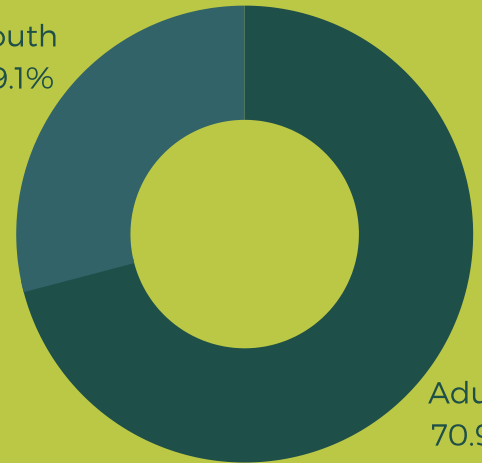
During FY19-20, Edu-Futuro provided **2,628** services to **2,021** unduplicated children, youth, and adults.



GENDER
68% FEMALE
32% MALE

PROGRAM PARTICIPATION

Youth
29.1%



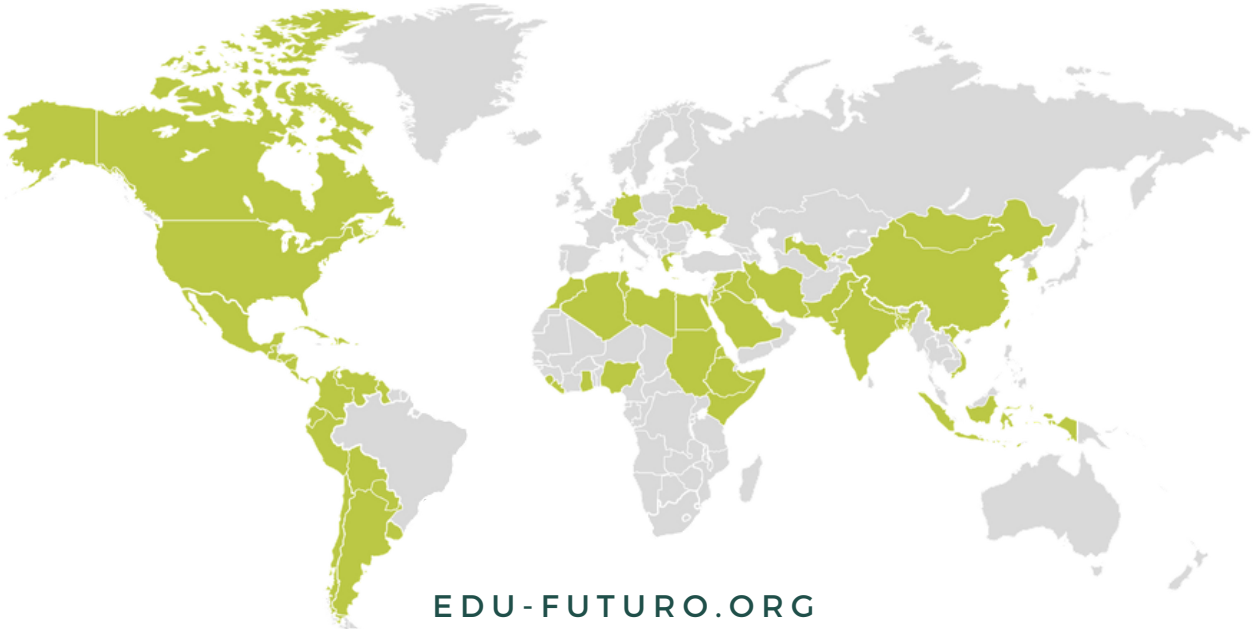
Adults
70.9%

OVER 60%

of the students enrolled in our Emerging Leaders Programs will be part of the first generation in their families to go to college in the U.S.

SERVING THE WORLD - 55 COUNTRIES

The students and parents served by Edu-Futuro in FY19-20 came from **55 countries** all around the world, including the following: Algeria, Argentina, Bangladesh, Bolivia, Canada, Chile, China, Colombia, Costa Rica, Cuba, Dominican Republic, Ecuador, Egypt, El Salvador, Eritrea, Ethiopia, Germany, Ghana, Greece, Guatemala, Guyana, Haiti, Honduras, India, Indonesia, Iran, Iraq, Jordan, Liberia, Libya, Mexico, Mongolia, Morocco, Nepal, Nicaragua, Nigeria, Pakistan, Panama, Paraguay, Peru, Puerto Rico, Saudi Arabia, Sierra Leone, Somalia, South Korea, Sudan, Syria, Taiwan, Tunisia, Ukraine, United States, Uruguay, Uzbekistan, Venezuela, and Vietnam



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EMERGING LEADERS PROGRAMS



The Emerging Leaders Program (ELP) offers a series of services for Latino and other immigrant students in grades 3-12 to develop the educational and professional skills that will lead to college enrollment and career success. During FY2019-2020, Edu-Futuro provided 647 services to a total of 588 students across our three ELP programs: ELP STEM Robotics Club, ELP I, and ELP II.

Robotics Club

ELP STEM Robotics Club is offered year-round to elementary school students in grades 3-5, and middle school students in grades 6-8, at different sites in Arlington and Fairfax Counties. The program addresses the minority employment gap in high-growth career fields by helping youth increase confidence in STEM subject areas. Participants meet weekly during the fall semester to work through the basic robotics curriculum, with second-year students learning computer programming and coding. In the spring, students work on developing more advanced skills to prepare for our in-house competition at the end of the school year. The curricula used by our Robotics Club have been vetted by the Carnegie Mellon Robotics Academy and are aligned with national Common Core Standards.

In response to the closure of all Virginia schools in March 2020, Edu-Futuro piloted a series of web-based STEM activities in April, and the following month we successfully launched an online version of our Robotics Club for students in Arlington, Fairfax, and even one participant from Frederick

County. In addition to the virtual STEM activities, we also expanded our student outreach by creating the Edu-Futuro STEM Programming Mini-Podcast Series.

During FY2019-2020, we served a total of 107 elementary and middle school students through our Robotics Clubs. Of those who completed the program:

73% improved their mathematical, technical, and scientific competencies through robotics technology, and increased their confidence in STEM subject areas.

68% developed strong critical thinking and problem-solving abilities.

69% improved their abilities to collaborate with others.



Adnan Nasiree, a member of the Edu-Futuro Robotics Competition Team, holds the group's First Place award for Robot Design, won at the First Lego League Regional Tournament held on November 16, 2019. Based in Gunston Middle School in Arlington, the Edu-Futuro team defeated the 2018 state champions and 34 other teams to claim the prestigious honor.

EMERGING LEADERS PROGRAMS



Emerging Leaders Program I (ELP I)

ELP I is a 12-session college readiness workshop series offered to youth in Grades 9-12 three times per year. The goal of the program is to help students overcome the systemic barriers contributing to generational poverty by developing professional skills and building confidence to become a leader. Despite the challenges presented by the coronavirus pandemic, Edu-Futuro introduced virtual versions of ELP I workshops in April 2020, ensuring that students working from home could still continue their path to a postsecondary education. Whether delivered online or in-person, ELP I sessions focus on such activities as:

- Resume writing
- Mock college interviews
- Career panels
- Essay and speech competitions
- Financial education for students and parents
- Civic engagement
- College visits

For the duration of the program, ELP I students are paired with mentors who work hand in hand with our young leaders, providing guidance, tutoring, and invaluable academic and personal support. Each mentor is assigned a small crew of four to six students so that sufficient time and attention can be offered to individual participants as they prepare resumes, write essays, and complete scholarship applications.

During the 2019-2020 school year, Edu-Futuro welcomed 306 students to our ELP I workshops. Participant surveys completed at the end of the program demonstrated the following results:


99% reported that ELP I met or exceeded their expectations.

98% exhibited the confidence, abilities, and skills needed to stay on the college track.

90% strongly agreed that they connected to at least one adult who is invested in their success.

97% reported that ELP I increased their motivation to work hard and do well in school.



We are a proud partner with  AmeriCorps

EMERGING LEADERS PROGRAMS



Emerging Leaders Program II (ELP II)

High School seniors who complete ELP I are eligible for ELP II, a year-long program that helps underserved youth to not only gain acceptance to college, but also ensure that they can afford to graduate with postsecondary degrees, and establish career paths that can break the cycle of poverty. ELP II participants receive intensive one-on-one coaching through weekly meetings with mentors who provide feedback on college essays, make certain that youth meet college submission requirements, and help students apply for financial assistance and scholarships.

As the final component of ELP II, Edu-Futuro offers monthly workshops focused on preparing students for college life. The sessions are designed to ensure that students are aware of academic and mental health resources available in postsecondary institutions, and to teach practical skills that can ease the difficult transition from high school to college.

Despite the COVID-19 disruption, the ELP II program continued working with the 48 students who were part of the 2019-2020 cohort, utilizing any and all means to

connect with participants -- telephone, text messages, email, Zoom, and FaceTime. We could not be prouder to report that, even in the middle of a global pandemic, the outstanding 47 graduates of ELP II were offered \$2,478,605 in financial aid and scholarships for their first year of college, and \$5,540,652 in four-year renewable college scholarships and financial aid. We are also extremely proud of our 48th student, who decided to begin working full-time in order to help her family during the coronavirus crisis. Currently, Edu-Futuro is providing financial aid to the household, leaving our student better positioned to enroll at Northern Virginia Community College in the near future.

This year's ELP II graduates will attend the following schools: Bentley University, George Mason University, George Washington University, James Madison University, Juniata College, Marymount University, NVCC, Old Dominion University, Randolph-Macon College, Sweet Briar College, UC Irvine, University of Lynchburg, University of Mary Washington, University of Pennsylvania, University of Virginia, Virginia Commonwealth University, Virginia Tech, and The College of William & Mary.

47

Students participated in ELP II



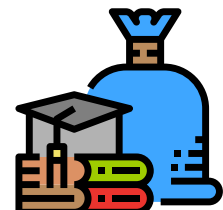
\$2,478,605

Total amount in financial aid and scholarships for their first year of college



\$5,540,652

Total amount of renewable college scholarship and financial aid offered to ELP II participants for their four-year college education



"Participating in ELP I, and furthering my commitment to learn in ELP II, have greatly impacted my senior year.

During my time in ELP I, I learned a variety of valuable skills that have benefited me educationally and socially. From attending workshops, touring universities, and meeting college panelists, ELP I made me even more anxious to learn about the college process and the skills needed for higher education. I continued to invest in my future when I applied for and was admitted to ELP II. The program has massively helped me to have a one-on-one mentor who guides me through applying to colleges/scholarships, and making sure everything gets completed. Thanks to ELP II, I already have two college acceptance letters -- one from Marymount University, where I received a \$12,000 renewable scholarship, and another from Emory and Henry College, where I also received a \$13,000 renewable scholarship. With my mentor by my side, I have nearly completed all of my college applications and I am currently applying to a variety of scholarships. Without ELP I and II, I would have been completely lost during my college process. Fortunately, I have a supportive team on my side."



Raghad Baker graduated from McLean High School in 2020. She is enrolled in Bentley University.

"I began my journey to preparing for college with the help of ELP I. I didn't know much about the process, considering my parents didn't have the opportunity to pursue a higher education. I always knew college was something I needed to go to, but never understood the

logistics of it all. However, with the help of all the provided workshops, I learned more about what was to come for me during the application process, as well as college in general. Not to mention how much my mom also learned, so she could become more involved in the process and understand why I needed certain tax forms for financial aid. I knew I would need the most help with filling out my FAFSA and CSS profile because I had never even touched tax forms before. Thanks to the help from my ELP II mentor, we made it through the paperwork and successfully sent it to all my schools of interest. Essay writing had always been something I enjoyed doing, but putting my life into 650 words wasn't as easy as I thought. My one-on-one meetings with my mentor consisted of helping me edit my essays and looking for scholarships. I didn't realize how important scholarships would be until I saw how much money pursuing a higher education would be.

As a result of all the hard work that went into my college applications, I have received acceptances from amazing schools, including a full-ride scholarship to the College of William & Mary, as well as a full-ride scholarship to Boston University. I have also received a \$78,650 scholarship to Georgetown University, admission to the University of Virginia's Engineering school, Tufts University, and Wesleyan University.

I know that without the support from everyone in ELP II, I wouldn't have made it this far and would have probably gotten lost during what would have been a stressful time. I will be attending the University of Virginia this fall, and couldn't be happier with my decision. Considering I was not able to visit the schools I was admitted to, ELP II played a huge role in helping me decide my best fit."



Yesenia Andrade graduated from Washington Liberty High School in Arlington. She is currently attending the University of Virginia's School of Engineering and Applied Science



"As a participant in the Emerging Leaders Program, I learned skills that have helped me in my everyday life, such as public speaking, how to write emails, and how to write a resume. ELP II has been a great help in submitting my applications to college."

Without my mentor, Rachel Palermo, I don't think I would have applied to as many colleges as I did, and I know that I would have been completely lost throughout the whole process. I just learned that I was accepted into the ADVANCE program that Northern Virginia Community College offers in partnership with George Mason University. This great opportunity allows me to take all my core classes at NOVA, and then transfer to Mason, where I hope to get a degree in Social Work."

Ayelet Coronado graduated from Fairfax High School.

"Without ELP II, my plans were only applying to GMU or going to NOVA, since I believed that I lacked the skills to go anywhere else. The ELP I and II program and my mentor, Mollie, showed me that I had the potential to be admitted to competitive schools and win scholarships too. Through their support, I will be attending my dream school. I received a total of 32 thousand dollars in financial aid. Thanks to Edu-Futuro and ELP II I'm going to be living my dream of going to an institution of higher education."

Giovanni Fuentes Mejia



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EMERGING LEADERS PROGRAMS



Emerging Leaders Program III (ELP III)

Still in the pilot phase, ELP III will extend the reach of the Emerging Leaders Program to ELP II graduates attending local postsecondary institutions, providing on-campus mentoring and monthly workshops on such topics as mental health, money and time management, as well as other skills to help students adjust to college life. In preparation for the launch of the program, Edu-Futuro has formed an impressive network of volunteer mentors, including retired principals, teachers, and other professionals who are ready to begin providing ongoing support to the approximately 134 college students who graduated from our ELP II programs between the 2016 and 2019 school years.

In addition to creating a network of volunteers, this year our pilot ELP III project was joined by Carlos Flores, a former ELP student who performed a pro bono program development consultancy as part of his master's degree at George Mason University. As a recent graduate of ELP I, ELP II, and Bucknell University, Carlos was uniquely qualified to analyze our progress, and highlight areas of improvement as we move forward with the expansion of ELP III. His work also included research on potential funding sources, partnership opportunities, and development strategies that can benefit our efforts to help ELP graduates finish college and land their first professional jobs.

"I first heard about Edu-Futuro in one of my classes. My teacher was from a Spanish-speaking country and he said that some people were going to come from AmeriCorps to talk about this program, and I was a little hesitant at first, but I decided to attend the after school meeting anyway. After they spoke I decided to go ahead and register. That was the first time that I really heard about the program, and I learned that it was about six weeks for professional development and helping minority students achieve or go to higher education as they progressed throughout high school.

I knew I wanted to go to college, but I wasn't sure what I wanted to study. I knew it was something in STEM, but I didn't really know where to start. I didn't know where to apply for scholarships or how financial aid worked. So, after ELP I, I participated in ELP II and that's when I worked with someone one-on-one, and throughout the course of the year, we applied to different schools, scholarships, financial aid. Ultimately, I guess we worked hard enough that I managed to get a full ride to Virginia Tech. Once I told my parents that they didn't have to worry about money, they were very relieved!

*I am the first person in my family to go to a four-year university and I think that for a lot of parents one of their dreams for their kids is for them to pursue higher education. It was definitely a good experience, you meet a bunch of people from different places, and even though a place like Northern Virginia is pretty diverse, I got to see things from different perspectives. Because I am still pretty close with the person who helped me in ELP II, I always like coming back to mentor students in the Edu-Futuro program. I knew that once COVID hit that students would have problems keeping up with course work, so I would help a few students with history, math, and English just to help them stay on track. It is definitely something I find rewarding. There is work and that pays me money, but there is something about helping people that I really enjoy. That's how I give back, and I have enjoyed coming back to Edu-Futuro. I was in their shoes not too long ago." **Gerson Osorio** graduated from Virginia Tech in 2000, and is now working as Quality Engineer at MicroStrategy.*



PARENT EMPOWERMENT SERVICES



Parent Empowerment Services (PES) are offered in Arlington and Fairfax Counties, as well as the City of Alexandria, to help parents address issues that may be hindering positive family functioning, financial stability, and adaptation to life in the United States. Edu-Futuro offers evidence-based curricula, workshops, and individualized services that empower immigrant parents to become more involved in their children's lives and education, help improve financial security, and strengthen inter-family cohesiveness. In response to the coronavirus pandemic, Edu-Futuro focused significantly greater attention and resources on our existing Case Management Services, which helped hundreds of families to apply for and receive emergency assistance from local governments, faith-based organizations, and nonprofit service providers. By June 30, Edu-Futuro case managers had also disbursed nearly \$90,000 in direct financial aid for rent, food, and utilities from our own Emergency Assistance Fund.

Online or in-person, our PES programs served a total of 1,427 unduplicated parents and youth in FY2019-2020. Some of the services available include:

PARTICIPA... en mi Educación: The curriculum teaches immigrant parents of elementary school-aged children how to navigate the school system in order to support and advocate more effectively for their children's education.

Families Reunite: The program helps rebuild relationships between parents and children who were separated during the immigration process and have recently been reunited.

Strengthening Families (10-14): The workshop series is designed for parents and their children, ages 10 to 14. The sessions help families develop strategies to resist peer pressure that leads to risky behaviors. Parents learn how to supervise their adolescents in a proactive way, and stimulate healthy, positive family relationships.

Padres Comprometidos: The program helps Latino parents learn to navigate the United States public school system, develop goals for their children to ensure they attend college, understand the academic requirements for college readiness, and model behaviors at home that encourage and promote learning.

Workforce Development Services (WDS): Through bilingual computer/smartphone instruction and individual job counseling, WDS helps immigrant parents to gain the skills necessary to find, apply for, and obtain employment.

One-Time Workshops: Throughout the year, individual sessions are organized when parents express the need for instruction on a specific subject. One-Time Workshops have focused on such topics as English for Childcare, Resume Building, Budgeting, and Financial Aid.

Thanks to the work of our staff, Ms. Del Cid was able to secure assistance covering several months of rent, as well as additional financial aid from our Emergency Assistance Fund. She learned about Edu-Futuro by watching our public service television series, *Línea Directa*, which airs each Saturday morning, on Telemundo 44.

"This pandemic has hit me very hard. In March, my husband came down with Covid-19, and by the end of the month, he was in the hospital. I was with him. We both lost our jobs and we went into great stress. My husband is still sick. He is still recovering. So we were adrift, with nowhere to go. We didn't have a car, we had nothing. I am still alive because Edu-Futuro is helping me. I have to say thank you. If it weren't for them, I wouldn't be alive because they were the people who came out to tell me: 'Don't worry, you are going to get through this.' I was watching TV and I saw Mr. Figueredo. He came out speaking, saying that Edu-Futuro could help people, and to please call the phone number. I called. I was already desperate. This pandemic has hit us very hard, but Edu-Futuro is always supporting me."

OUR PROGRAMS

Case Management Services (CMS): Now one of the most important programs at Edu-Futuro, our team of Parent Support Specialists work closely with parents to determine household needs, and create individualized support plans for assistance. From March 23rd to June 30th, Edu-Futuro responded to the COVID-19 pandemic by reaching out and contacting 882 different client families. At the end of the fiscal year on June 30, our staff was providing 522 intensive case management services. The following data provided by our families offers a brief glimpse into the devastating impact of the coronavirus pandemic on immigrant families in Northern Virginia:

- 441 or 82% lost their job due to COVID-19.
- 435 or 81% believed they will miss their next monthly rent or mortgage payment.
- 429 or 80% need assistance with utilities, medicine, or other basic necessities.



"My daughter Ana Isabella and I want to thank you for all the information and training I received during these weeks in the Committed Parents workshops.

Thanks to the organization and the program for dedicating this time to us. I am very proud to have participated in this program, understanding that it was the first time it has been conducted virtually. I am very grateful because with the information I learned, I will be able to help my daughter to get ahead and achieve her dreams."

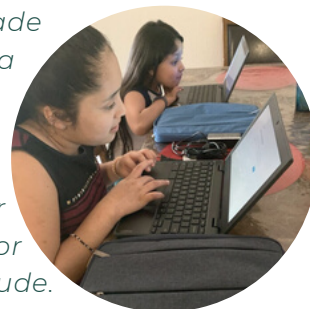
Liliana Rodriguez, Padres Comprometidos, Spring 2020



"The reason for this email is to express my gratitude to you and Edu-Futuro for the financial aid extended to my family at a very difficult time.

Thank you to those who made it possible to donate a communication kit for my daughter Lizz Palza. Besides giving her a lot of happiness, the pad will be very useful for her. My eternal gratitude for such a great attitude. Once again, thank you very much."

Carlos Palza and Edda Confessori, Edu-Futuro Emergency Assistance Fund



Orlin Martinez, Parent Empowerment Services (PES)



"I work in a company and when the coronavirus hit, they started reducing work hours until I could only work one or two days a week for five or six hours. My wife found some information on Facebook about Edu-Futuro, and she started calling.

They have helped us a lot with rent and with other bills for the apartment. I think that the landlord would have evicted us without this assistance. I don't know what would have happened because there aren't that many jobs and because I have three girls. It is very hard, but I am very grateful for everything. I feel better now than when the pandemic started. Thank you very much for Edu-Futuro and thank you for the help they have given us."



José Nogales and Lucinda Antesana,
Edu-Futuro Emergency Assistance Fund,
testimony for the Fairfax Board of Supervisors

"We live in Springfield, in Fairfax County. I have two children who go to Robert E. Lee High School (now John Lewis High School). Right now, we are experiencing a very difficult situation.

I am not working, I lost my job. I am able to get some work through friends, but only for a few hours. I don't know what is going to happen. We have been very worried, maybe we won't have enough food, we need to pay rent, we have to pay bills. Well, thanks to Edu-Futuro we have been able to find resources to make it through these very difficult moments. I don't know what will happen in the future, but I am very grateful to Edu-Futuro for helping us so much. Thank you."

"One of the best moments I have experienced from case management is from a mother who was shy in asking for assistance. She stated she only needed food for her family and that she would find any means necessary to be able to have someone pick it up for her. When I asked her if she would like a delivery instead, she agreed and was content with that option. She later explained she was unable to leave her home because she was three months pregnant. I was shocked by what she said and immediately found a resource that provided diapers. When I delivered the food and diapers to her family she called me and expressed her gratitude. She blessed me and Edu-Futuro for our service. This moment made me realize how dedicating my own life to serving others is a life well lived".



Katie Baca-Ortiz, Edu-Futuro
Parent Support Specialist and
AmeriCorps Member

Natalia Montelongo, Edu-Futuro
Director of Programs - Case Story,
Edu-Futuro Emergency Assistance Fund



"In late April one of our Parent Support Specialists, María Mateus, learned of a young Latino father in Herndon who tested positive for COVID-19. At the time, he was living in the two-bedroom apartment of a friend with a total of 11 persons, including 7 children, 2 of whom were babies, 10 and 3 months old. When we

discovered this serious situation, the 10-month-old baby already had a fever, and we had to make certain that the two families were placed in quarantine and received immediate help from the Fairfax County Health Department. Since all four adults could not work, Edu-Futuro covered nearly \$2,000 in rent and utilities for the month of May, while the families were connected to additional support from other service providers. We also decided that it was crucial to help the children keep busy with educational activities, so we purchased two Chromebooks for the older children and books, puzzles, and board games for the rest of the kids. The good news is that after a successful quarantine, all the family members have fully recovered."

LANGUAGE ENRICHMENT PROGRAMS



Edu-Futuro's Language Enrichment Programs are fee-for-service courses that help children, youth, and adults to learn or improve their Spanish skills. In FY2019-2020, Edu-Futuro provided 117 services to 92 students through its two enrichment programs: Saturday Spanish School and Summer Spanish Camp.

Saturday Spanish School

Edu-Futuro's Saturday Spanish School – formerly known as Escuela Bolivia – is a well-established academic program focused on Spanish language acquisition and cultural enrichment. The Spanish School is offered to children (pre-k through 6th grade) and adults, ranging from beginners to native Spanish speakers.

Before the COVID-19 disruption, the Saturday Spanish School offered three-hour classes on Saturday mornings in 13-week sessions during the fall and spring semesters. Students came from Northern Virginia, Washington, D.C, and Maryland. In 2019-2020, the program served 44 students during the fall semester, and 22 students during the spring semester. Unfortunately, the second session of the Spanish School had to be canceled due to the coronavirus outbreak.

Summer Spanish Camp

This interactive immersion summer camp builds Spanish language skills for children ages four to 11. The camp is designed for youth that learn Spanish at all levels, and is led by native Spanish-speaking teachers who work at the Saturday Spanish School during the year.

Edu-Futuro offers two one-week sessions during the month of August. Students work in small groups and focus on language acquisition through arts and crafts, music, cultural activities, and games. This fiscal year, 19 students participated in the Spanish Camp the first week, and 7 in the second week.

Since opening its doors in 1998, our native Spanish-speaking teachers have taught nearly 2,000 youth and adults through the Saturday Spanish School.



Please contact Johana Lopez at johana@edu-futuro.org to get more information about our new virtual Programs.

LÍNEA DIRECTA JOINS EDU-FUTURO FAMILY



In FY2019-2020, Edu-Futuro became the proud new nonprofit home of the pioneering public service television program, Línea Directa. Since 1990, the award-winning show has been the only public service television series broadcast throughout the Washington metropolitan area that provides Latino families with information on their rights, as well as important health, education, legal, and social service issues. Línea Directa was the first local television series ever broadcast on Washington Spanish-language television, and after nearly 31 years on the air, the weekly program has helped to empower three generations of Latino workers, parents, and students.

A unique public service partnership with NBC4 and the region's leading Spanish-language station, Telemundo 44, allows Edu-Futuro to broadcast Línea Directa during one of Telemundo 44's most coveted local time slots -- Saturday mornings, at 11:00 a.m. As one of the country's longest-running

public service Spanish-language television programs, Línea Directa has consistently operated as a crucial link between local residents and services available from government and community-based organizations. The program gives local leaders, elected officials and service providers an invaluable platform for direct communication with Latino families.

Founded and produced by Edu-Futuro staff member Eduardo López, and hosted by Emmy-award-winning journalist Andrea Sarraalde, Línea Directa has been dedicated to the production and broadcast of special programs focusing on the COVID-19 crisis since March. The shows feature interviews with Latino elected officials, medical and mental health experts, and community leaders who communicate the message that our families are not fighting COVID-19 alone, and that help is available from social service agencies, as well as from state, county, and city governments.





289

volunteers donated their time and resources to Edu-Futuro.

3,130

total volunteer hours.

In FY2019-2020, 289 volunteers served as co-facilitators, speech and scholarship judges, career panelists, student speakers, and mentors for our Emerging Leaders Program I, Emerging Leaders Program II, Emerging Leaders Program III, STEM Robotics Clubs, and Strengthening Families Programs.

ELP I KEYNOTE SPEAKERS



Summer 2019

Rodrigo Velasquez,
Senior Legislative Aide
for Virginia Delegate
Kathy Tran



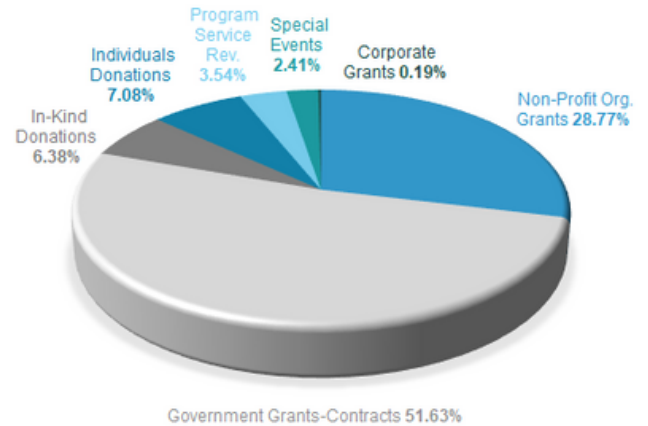
Fall 2019

**Lieutenant
George Crespo,**
Highest-ranking Latino
serving in the Virginia
State Police

FINANCIAL STATEMENT

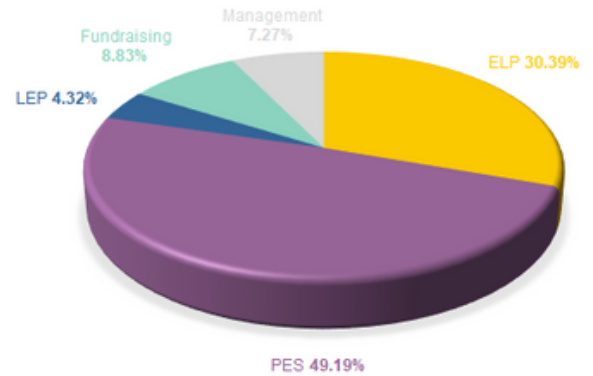
FY19-20 Unaudited Financial Statements

| Revenue | |
|--|--------------------|
| Nonprofit Organization Grants (28.77%) | \$423,118 |
| Corporate Grants (0.19%) | \$2,774 |
| Government Grants and Contracts (51.63%) | \$759,213 |
| In-Kind Donations (6.38%) | \$93,804 |
| Individuals Donations (7.08%) | \$104,189 |
| Program Service Revenue (3.54%) | \$52,113 |
| Special Events (2.41%) | \$35,408 |
| TOTAL (100%) | \$1,470,619 |



FY19-20 Unaudited Financial Statements

| Program Expenses | |
|--------------------------------------|--------------------|
| Emerging Leaders Programs (30.39%) | \$382,826 |
| Parent Empowerment Programs (49.19%) | \$619,601 |
| Language Enrichment Programs (4.32%) | \$54,494 |
| Subtotal | \$1,056,921 |



| Supporting Services Expenses | |
|------------------------------|------------------|
| Management (7.27%) | \$91,567 |
| Fundraising (8.83%) | \$111,208 |
| Subtotal | \$202,775 |

Statement of Financial Position

| | |
|---|------------------|
| TOTAL ASSETS | \$570,215 |
| Total Liabilities | \$31,060 |
| Total Net Assets | \$539,155 |
| TOTAL LIABILITIES AND NET ASSETS | \$570,215 |

Net Assets

| | |
|-----------------------------|------------------|
| Beginning of Year | \$328,232 |
| End of Year | \$539,155 |
| CHANGE IN NET ASSETS | \$210,923 |

| | |
|---------------------|--------------------|
| TOTAL (100%) | \$1,259,696 |
|---------------------|--------------------|

We are proud of the commitment of our staff.
Edu-Futuro and thousands of families thank you all.

BOARD OF DIRECTORS

Samantha O'Leary, *President*
 Phillip Church, *Vicepresident*
 Bill Maher, *Treasurer*
 Jeanne Balcom, *Secretary*
 Christopher Falcon
 Betsy Jaffe
 Kavita Jain
 Cara Santos-Pianesi

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 Natalia Montelongo, *Director of Programs*
 Norka Morales, *Administration & Operations Coordinator*
 Eduardo Lopez, *Communications & Programs Coordinator*
 Nora Lopez, *Adults Programs Coordinator*
 Victoria Mejia, *Adult and Youth Programs Specialist*
 Maria Mateus, *Parent Support Specialist Fairfax*
 Olga Lucia Oliveros, *Parent Support & WD Specialist Arlington*
 Rodrigo Ferro, *Programs Specialist (Designer of this Annual Report)*
 Jordan Joyce, *Youth Programs Coordinator*
 Jacqueline Smith, *Workforce Development Specialist*
 Rachel Palermo, *AmeriCorps*
 Mollie Montague, *AmeriCorps*
 Manuel Reyes, *AmeriCorps*
 Micaela Sanders, *AmeriCorps*
 Katie Baca-Ortiz, *AmeriCorps*
 Coday Madison, *AmeriCorps*
 Jose Molina, *PeaceCorps Fellow IFU*

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 Tran Tran, *Soccer Tournament Chair*
 Diego Soto
 Ricardo Espitia, *Recruitment and Retention Chair (2020)*
 Adriana Thornton
 Demetrius Battle
 Karina Solis
 Rick Alcantara
 Brittany Hsieh, *Soccer Tournament Chair*
 Adrianna Urbano
 Andrea Cristancho

Natalia Montelongo, *Chair (2019)*
 Kaitlyn Wynne, *Vice-Chair (2019)*
 Isaac Branaum (2019)

PARENT PROGRAMS FACILITATORS

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 Juan P Barrios Rottmann
 Magda J Calancha Vargas
 Juan M Castillo
 Greta L Chacon
 Hellen K Cortez
 Norma G Cruz
 Isabel D Diaz
 Jaime E Fajardo Navarro
 Milena J Flores Flores
 Jose L Flores Moreno
 Maruja Flores
 Ileana Z Garcia
 Maria C Gomez-Montoya
 Paolina C Hidalgo
 Ryan J Huaman
 Karla Merida
 Lyzbeth Monard
 Dulce M Oliveros Diaz
 Trilce Ona Pardo
 Alexis J Rivas Camargo
 Jorge L Romero Osorio
 Lourdes Salas
 Fernando B Soberon Calero
 Lorena Solomon De Rios
 Mary C Specht
 Luz E Trujillo
 Alejandra Velasco Justiniano
 Frances Q Wilson

TEACHERS

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 Luz M Plazas Charry
 Patricia V Quiroga
 Susana Statham
 David Trave Medina
 Bethsy N Vasquez

CHILDCARE PROVIDERS

Alcira L Ascencio Amaya
 Cynthia R Barrera
 Yolidia P Escalante
 Sully L Flores
 Esperanza Fragosio
 Delmy M Guevara
 Miladis Hernandez De Rodriguez
 Jessica M Isidro Flores
 Vanessa Lopez

Elizabeth Manrique Correa
 Candida Mejia
 Ynes Y Padilla Alvarez
 Berta C Reyes
 Julissa E Sosa Aldana
 Adiveliz Torrez Rivera
 Juana Vera
 Marcela Yanguas-Bonilla
 Veronica Zambrana De Ramirez

MULTIPLE ROLES

Johana Lopez, *Programs Facilitator/ Saturday Spanish School Coordinator*
 Carmen A Correa Ibarra, *Programs Facilitator/Teacher*
 Romualda Alarcon Caba, *Childcare/Teacher*
 Ana J Alarcon, *Childcare/Co-facilitator*
 Leticia Ramirez Rivera, *Childcare/ Facilitator*
 Matilde Lopez De Torrico, *Teacher/ Spanish Academy Teacher*
 Mila Pamela Rocha, *Spanish Academy Teacher*



We are grateful to the many individuals and organizations who support us. Your generous contributions keep Edu-Futuro growing and serving more immigrant children, youth, and adults. Thank you all for making it possible!

COLLABORATIONS, PARTNERSHIPS & AFFILIATIONS

Annandale High School
Annandale Terrace Elementary School
Annandale United Methodist Church (AUMC)
Arlington Career Center
Arlington Community Federal Credit Union
Arlington County Public Schools
Arlington County School Board
Arlington Housing Corporation, Inc
Arlington Partnership for Affordable Housing (APAH)
Carlin Springs Elementary School
CASA de Virginia
Catalogue of Philanthropy
Census Bureau
Claremont Immersion Elementary School
Coates Elementary School
Consular Section of the Embassy of Mexico
Cunningham Park Elementary School
Fairfax County Public Schools
Fairfax County School Board
Fairfax High School
Fairfax Villa Elementary School
Falls Church High School
George Mason University
George Washington University
GuideStar
Gunston Middle School
Hayfield Secondary School
Herndon Middle School
Hispanic Leadership Alliance
Hutchison Elementary School
John E. Lewis High School (formerly known as Robert E. Lee High School)
Justice High School
Kaiser Permanente
Kenmore Middle School
Key Middle School
Legal Aid Justice Center
Lemon Road Elementary School
Marymount University
Moving Forward! AmeriCorps Program
Northern Virginia Community College
Randolph Elementary School
Robinson Secondary School
Shirlington Employment and Education Center
Thomas Jefferson Middle School
UnidosUS
United Way of the National Capital Area

Virginia Tech
VACOLAO
Volunteer Arlington
Volunteer Fairfax
Wakefield High School
Washington Liberty High School
Woodburn Elementary School

FOUNDATIONS, GOVERNMENT GRANTS & MULTILATERAL ORGANIZATIONS

ADOBE Foundation
AmeriCorps State
Arlington Community Federal Credit Union
Arlington Community Foundation
Arlington County Community Development Fund
Arlington Partnership For Affordable Housing (APAH)
Arlington Public Schools
Comcast Foundation
Community Foundation for Northern Virginia
Community Foundation for Northern Virginia - Community Investment Fund
Dimick Foundation
Fairfax County
Greater Washington Community Foundation
Harry & Zoe Poole Foundation
Herb Block Foundation
Kaiser Permanente Mid-Atlantic
Marietta McNeill Morgan & Samuel Tate Morgan, Jr. Trust
Meyer Foundation
Montgomery County - Linea Directa
Orange County Community Foundation - TKF Spirit Fund
PEW Charitable Trust
Prince George County - Linea Directa
SAM.gov
The Morris and Gwendolyn Cafritz Foundation
Truist Foundation
UnidosUS
UnidosUS - Digital Innovation (NBC Comcast)
Verizon Foundation
Virginia ABC
Virginia Association of Collegiate Registrars and Admissions Officers

Virginia Department of Social Services
Virginia Coalition for Immigrant Rights
Virginia Foundation for Healthy Youth
Washington Forrest Foundation
World Bank Group, Community Connections Program

BUSINESSES & ORGANIZATIONS

Ackerman & Falcon, LLP
Avalon Bay Communities, Inc
Centric Business Systems
Colon, Frantz & Phelan, LLP
Clifford Chance US LLP
Deloitte
DevTech Systems
Duarte Image
Flying Donkey LLC DBA SER
Francis Scott Key PTA
Hispanic-Latino Leidos Associaion (HoLA)
Leidos Corporation - Employee Resource Group (ERG)
Metro
Rock Spring UCC
Synergy Group Bnefits, Inc.
The OCC
Virginia Organizing
Willkie Farr & Gallagher, LLP

Shannon Anderson
Asari Aniagolu
Edgar Aranda-Yanoc
Gaston Araoz
Victoria Arczynski
David Arndt
Vanessa Arriola
Amarilis Arteaga
Kourosh Ashtary-Yazdi
Selam Asihel
Mary Aunon
Shirley Rivera Ayala
Morayma Bak
Jeanne Balcom
Billie Barnett
Alexis Baro
Maeve Bartlett
Demetrius Battle
Julie Bauer
Ana Bauserman
Alex Bednarek
Nicholas Belgrave
Lisa Bellamy
Alex Bennett
Paul Berry
Hamiyyet Bilgi
Kara Blank-Gonzalez
Victoria Bolanos
Celeste Bondon
Kelly Bonilla
Annette Borges
Maria Fernanda Borja
Scott Brabrand
Isaac Branaum
Paul Bravery
Claudia Bravo
Rosa Briceno
Sandra Brody
Blanca Brosig
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Scarlett Bunting
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Lindsey Buss
Melany Bustamante
Fernando Cadena
Caleb Caldwell
Mary Grace Campos
Robert Capon
Sandra Carchi
Julie Carey
Dulce Carrillo
Roxana Carrillo
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Lilethe Castellón
Paola Castillo
Kenia Castro
Gabriela Celaya
Cindy Centeno
Uma Chakravadhanula
Kristin Chase
Sandra Chavez
Hana Chop
Constance Church
Phillip Church
Kristin Clarens
Stella Clavijo

INDIVIDUALS

Mona Abdalla
Mario Acosta-Velez
Adeola Adetayo
Tolulope Adetayo
Ben Adolph
Blanca Agudela
Canek Aguirre
Ron Aizer
Amir Al-Khafaji
Judy Al-Khafaji
Iftakhar Alam
Kathy Albarado
Charlotte Albright
Eneida Alcalde
Rick Alcantara
Victor Alcantara
Jose Algarin
Mohsin AliKhan
Shakila AliKhan
Wanda Almanzar
Julio Alvarez
Nahomy Alvarez
Brenda Amaya
John Andelin

Agustina Cocha
 Madison Coday
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 Jessie Coleman
 Thomas Coleman
 Dora Colvin
 Spencer Conley
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 Rodrigo Cruz
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 Sohaib Eltayeb
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 Edson Fuentes
 Giovanni Fuentes-Mejia
 Krista Gallagher
 Jay Garant
 Christine Garant
 Glend Garcia
 Ruth Garcia
 Jacqueline Garcia-Duque
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 Carla J. Garrett
 Londyn Gentry
 Ginger Geoffrey
 Naim Gmati
 Aleida Goetchius

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 Adriana Gonzalez
 Anika Gonzalez
 Marco Gonzalez
 Paloma Gonzalez
 Reyes Gonzalez
 Carly Gordon
 Manuel Gracia
 Brianna Grant
 Melissa Grant
 Matthew Gregus
 Naralyn Guerrero
 Erik Gutshall
 Renee Gutshall
 Elizabeth Guzman
 Jose Guzman
 Martha Guzman
 Hannah Gyekye
 Savannah Haeger
 Jim Hall
 Lauren Hancock
 Sarah Haque
 Emmy Harbo
 Stephanie Harris
 Emily Hart
 Josh Hartshorn
 Jeff Haslow
 Erin Henderson Moore
 Doris Hernandez
 Glodil Hernandez
 Roxana Hernandez
 Edward Herranz
 Rachel Herrera
 Judith Herseith
 Ted Hicks
 Lygie Hinkle
 Spencer Hollis
 Valerie Hollis
 Diara Holmes
 Zach Hoskins
 Sean Howard
 Brittany Hsieh
 David Huaman
 Vanessa Huerta-Correa
 Gabi Huesca
 James Hutchins
 Ray Jackson
 Betsy Jaffe
 Kavita Jain
 Nina Janopaul
 Juan Jara
 Andres Jimenez
 Melanie Jimenez
 Sheila Jimenez
 Bexi Jimenez Mota
 Adam Johnson
 Cintia Johnson
 David Jonas
 Chelsea Jones
 Chris Jones
 Meredith Jones
 Rutty Jordan
 Anne Joyce
 Jordan Joyce
 Meghan Joyce
 Paul Judge
 Maria Justiniano
 Diana Katz
 Judy Keen
 Silveen Khan
 Ava Khavari
 Allen Kim
 Timothy Kimble
 Marguerite Kirst
 Samuel Klein
 Ashley Koo
 Sarah Kornblum
 Maria Kosova
 Ashok Kumar
 Jose Laboy
 Megan Laboy
 Renee LaHuffman-Jackson
 Hanna Langstein
 Richard Lara

Peggy Larcon
 Monica Larrieu
 Jeffery Lash
 Adriana Latham
 Bill Lausch
 Kersten Lausch
 Mike Lausch
 Nancy Lausch
 Michelle Lechuga
 Ding-Lynn Ledgard
 Jean Lee
 Manuel Leiva
 Jennifer Lemus Perez
 Susan Lenderking
 Terumi Leon
 Estee Levine
 Alexandra Levy
 Kate Linares
 Moises Linares
 David Little
 Sarah Loerch
 Luisa Londono
 Alexandra Lopez
 Alfonso Lopez
 Eduardo Lopez
 Johana Lopez
 Norma Lopez
 Isaac Lopez-Hernandez
 Margaret Lorber
 Annette Loza-Morales
 Yvonne Lutz Powell
 Molly Lynch
 Katia Ma
 Ginger MacEwan
 Richard MacEwan
 Kimberly Madigan
 Basil Mahayni
 Bill Maher
 Ann Marie Maloney
 James Mangahas
 Manny Mangahas
 Dana Mariani
 Alberto Marino
 Alfonso Marino
 Susana Marino
 Valerie A Mars
 Anita Martineau
 Patty Martinez
 Jose Martinez
 Nico Martinez
 Yara Martinez
 Maria Mateus
 Heather Mathews
 Kia Matthews
 Yeris Mayol-Garcia
 Vicky Mayoural
 Kate McCarthy
 Collin McFarlane
 Charles McGovern
 Pamela McNeal
 Luciane Medeiros Juliani
 Daniel Medina
 Candida Mejia
 Rosemary Mejia
 Victoria Mejia
 Walter Mejia
 Graciela Melara
 Carmen Mendoza
 Jordan Meyer
 Marjorie Lora Meyers
 Jennifer Miller
 Alexander Mirgorod
 Demot Mitchell
 Dawit Mitku
 Julia Monroe
 Mollie Montague
 Jazmin Montaño Aguilar
 Natalia Montelongo
 Daniela Montes Alarcon
 Cristobal Montiel
 Kellan Moore
 Ruth Morales
 Michael Morris
 Jennifer Moscoso

Rebecca Moscoso
 Raul Mott Center
 Nujuma Moussa
 Hoda Moustafa
 Patrick Muggill
 Rebecca Mundy
 Marjorie Myers
 Cesar Najera Luna
 Pranav Narnur
 Kimberly Newman
 Thanh Nguyen
 Baotran Nguyen
 Casey Nolan
 Samantha O'Leary
 Jovani Octaviano
 Olga Lucia Oliveros
 Wedad Omer
 Trilce Ona
 Celia P Orjales
 Rodolfo Orjales
 Francina Osoria
 Gerson Osorio
 Connor Pace
 Isaac Pacheco
 Zachary Paget
 Moses Palacios
 Dalia Palchik
 Rachel Palermo
 Robert "Bob" Panfil
 Katharine "Kathie" Panfil
 Christopher Paterno
 Cindy Pavell
 Austin Payne
 Gregory Peed
 Stephanie Pena
 Elyse Petroni
 Adriano Pianesi
 Austin Pierce
 Carlos Pineda-Lopez
 Amanda Pirri
 Patti Plaza
 Marleny Plazas
 Eric Pleitez
 Deborah L Polhemus
 Jeffery Politzer
 Breanne Porter
 Cindy Portillo
 John Pott
 Sharon Pott
 Leslie Prillaman
 Atif Qarni
 Carrie Ann Quinn
 Jose Quinonez
 Isabel Quintana
 Leticia Ramirez
 Ryan Rappa
 Manuel Reyes
 Giulia Ricca
 Olga Rimola
 Sergio Rimola
 Fatima Rivas
 Gaby Rivas
 Edwin Rivera
 Yancy Rivera
 Afua Riverson
 Alizon Rizer
 Michael Rizer
 Lee Thomas Rizo
 Ana Rodriguez
 Sonia Rodriguez
 Linnette Rodriguez Rosario
 Maria Camila Rojas
 Victor Rollano
 Julia Romero
 Sarah Rubin
 Leonard Rubinstein
 Manish Sachan
 Justin Sadegh
 Sanjeev Sahgal
 Addis Sahle
 Alan Sakar
 Lorena Salomon
 Angelica Samudio
 Alisson Sanchez

Victor Hugo Sandoval Morales
 Daniel Santaella
 Cara Santos-Pianesi
 Brenda Sarpong
 Christine Savino
 Komal Saxena
 Kathy Scheider
 Edward Scholl
 John Sejas-Cordova
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